

# **Junior Reserve Officers Training Corps (JROTCA)**

## **28.03 ARMY JROTC COURSE TITLES**

The performance standards in this course are based on the performance standards identified in the curriculum for Army JROTC. Successful completion of at least six units of credit in the Army JROTC program will qualify the student for advance placement in a college ROTC program. Successful completion of at least 2 units qualifies the student for an accelerated promotion in the military services.

**EACH SEMESTER WITH AN “0” IN THE 4<sup>TH</sup> DIGIT EQUALS ½ UNIT OF CREDIT. EACH SEMESTER WITH A “1” IN THE 4<sup>TH</sup> DIGIT EQUALS 1 UNIT OF CREDIT. AN “0” IN THE 5<sup>TH</sup> DIGIT EQUALS FIRST SEMESTER. A “1” IN THE 5<sup>TH</sup> DIGIT EQUALS SECOND SEMESTER.**

<b>Course Number</b>	<b>Course Title</b>
<b>28.03</b>	<b>Leadership Education and Training (LET)</b>
<b>28.0310</b>	<b>LET 1 Traditional Schedule</b>
28.03100	LET 1 (Traditional) 1 <sup>st</sup> Semester, Introduction to Leadership and Character Development
28.03101	LET 1 (Traditional) 2 <sup>nd</sup> Semester, Basic Life Skills and Citizenship
<b>28.0311</b>	<b>LET 1 Accelerated Block Schedule</b>
28.03110	LET 1 (Accelerated) 1 <sup>st</sup> Semester, Introduction to Leadership, Character Development, Life Skills and Citizenship
28.03111	LET 1 (Accelerated) 2 <sup>nd</sup> Semester, MOWW Freshman Focus Curriculum, Community Service/Service Learning
<b>28.0320</b>	<b>LET 2 Traditional Schedule</b>
28.03200	LET 2 (Traditional) 1 <sup>st</sup> Semester, Intermediate Leadership and Character Development
28.03201	LET 2 (Traditional) 2 <sup>nd</sup> Semester, Intermediate Life Skills, Geography and Government
<b>28.0321</b>	<b>LET 2 Accelerated Block Schedule</b>
28.03210	LET 2 (Accelerated) 1 <sup>st</sup> Semester, Intermediate Leadership, Character Development, Intermediate Life Skills, Geography and Government
28.03211	LET 2 (Accelerated) 2 <sup>nd</sup> Semester, Character Education and Service
<b>28.0330</b>	<b>LET 3 Traditional Schedule</b>
28.03300	LET 3 (Traditional) 1 <sup>st</sup> Semester, Advanced Leadership and Principles of Management

28.03301	LET 3 (Traditional) 2 <sup>nd</sup> Semester, Advanced Life Skills, Orienteering and History
<b>28.0331</b>	<b>LET 3 Accelerated Block Schedule</b>
28.03310	LET 3 (Accelerated) 1 <sup>st</sup> Semester, Advanced Leadership, Principles of Management, Advanced Life Skills, Orienteering and History
28.03311	LET 3 (Accelerated) 2 <sup>nd</sup> Semester, Economics and Service
<b>28.0340</b>	<b>LET 4 Traditional Schedule</b>
28.03400	LET 4 (Traditional) 1 <sup>st</sup> Semester, Leadership Seminar, Emotional Intelligence and History
28.03401	LET 4 (Traditional) 2 <sup>nd</sup> Semester, Life Skills Seminar, Earth Science, Citizenship and History
<b>28.0341</b>	<b>LET 4 Accelerated Block Schedule</b>
28.03410	LET 4 (Accelerated) 1 <sup>st</sup> Semester, Leadership Seminar, Emotional Intelligence, History, Life Skills Seminar, Earth Science, Citizenship and History
28.03411	LET 4 (Accelerated) 2 <sup>nd</sup> Semester, Citizenship Seminar

**\* Subjects such as Leadership, Citizenship, History, Character Development, Wellness, Service Learning, Financial Management, Communication Skills, and Emotional Intelligence are developed throughout the course. Students who are involved with advanced leadership are eligible for honors credit.**

## ACKNOWLEDGMENTS

Georgia's competency-based curriculum framework for Junior Reserve Officers Training Corps (JROTC) would not have been possible without the efforts of many people. Representatives of the Army headquarters played a vital role in collaborating with educators to ensure that curriculum reflects the realities of the workplace and effectively prepares students for further education and productive careers. Members of the writing/development team, focus group participants, the State Department of Education program specialist for JROTC, and Instructors throughout the state gave their time and expertise in developing these standards. In addition, their employers generously granted them time off to work on this professional development project. The following individuals provided valuable service in the development of Georgia's competency-based curriculum standards.

### **Education Review Panel**

LTC Nicolette J. Wheeler (Dr.) LTC James Hanks Ms. Donna M. Rice LCDR.Bob Spencer (Navy) Lt. Col. Dean Failor (Air Force) Dr. Don Dorin Mr. Brad Gates SMSgt. Darrell Purvis (Air Force) Maj. Wayne Duffell (Air Force) Ms. Sharon Wallace Mr. Paul Duffy Lt. Col. Paul Nagy (Marine Corps) Col. David Ingram (Marine Corps) Ms. Patricia Roberson (Air Force) Dr. Gail Trapnell Mr. Stan McCallar	Fulton County School System Murray County Army JROTC Headquarters Brunswick High School Lowndes County High School Navy JROTC Headquarters Marine Corps JROTC Headquarters Tift County High School Tift County High School Air Force JROTC Headquarters Marine Corps JROTC Headquarters Colquitt County High School East Coweta High School Air Force JROTC Headquarters Curriculum Consultant, GADOE Program Specialist, GADOE
---	--

## **AJROTC Textbook Titles**

### **Leadership Theory and Application**

Unit 1: Introduction to JROTC, a Character & Leadership Development Program

Unit 2: Leadership Theory and Application

### **Foundations for Success in Life, Career, Health and Wellness**

Unit 1: Foundations for Success

Unit 2: Wellness, Fitness and First Aid

### **Geography and Earth Science**

### **Citizenship and History**

### **Project High School Prep**

### **National Endowment for Financial Education High School Completion Program**

### **You the People**

### **Character Education**

### **Writing for Sergeants**

